

**LESSON**  
**1-2**

**Sets of Real Numbers**

*Practice and Problem Solving: A/B*

List all number sets that apply to each number.

1.  $-\frac{4}{5}$

\_\_\_\_\_

2.  $\sqrt{15}$

\_\_\_\_\_

3.  $-2$

\_\_\_\_\_

4.  $-25$

\_\_\_\_\_

5.  $0.\overline{3}$

\_\_\_\_\_

6.  $\frac{20}{4}$

\_\_\_\_\_

Tell whether the given statement is true or false. Explain your choice.

7. All real numbers are rational.

\_\_\_\_\_

8. All whole numbers are integers.

\_\_\_\_\_

Identify the set of numbers that best describes each situation.

Explain your choice.

9. the amount of money in a bank account

\_\_\_\_\_

10. the exact temperature of a glass of water in degrees Celsius

\_\_\_\_\_

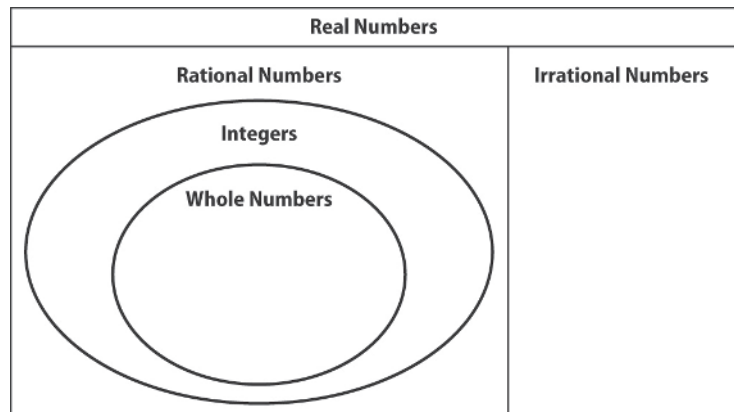
Place each number in the correct location on the Venn diagram.

11.  $-\frac{5}{9}$

12.  $-\sqrt{100}$

13.  $\pi$

14.  $\sqrt{25}$



## LESSON

## 1-2

**Sets of Real Numbers****Practice and Problem Solving: C**

List all number sets that apply to each number.

1.  $-\sqrt{18}$

\_\_\_\_\_

2.  $-\frac{16}{2}$

\_\_\_\_\_

3. 0.125185623...

\_\_\_\_\_

4.  $\frac{\sqrt{25}}{5}$

\_\_\_\_\_

5.  $\frac{18}{19}$

\_\_\_\_\_

6.  $\frac{4}{5} \cdot \frac{10}{4}$

\_\_\_\_\_

Identify the set of numbers that best describes each situation.

Explain your choice.

7. the possible scores in a card game in which points are added or deducted after each hand

\_\_\_\_\_

8. elevation of land compared to sea level

\_\_\_\_\_

Answer each question.

9. Is it possible to count the number of rational numbers there are between any two integers?

\_\_\_\_\_

10. If you take the square root of every whole number from 1 through 100, how many of them will be whole numbers? How many will be irrational numbers?

\_\_\_\_\_

11. What numbers are integers but not whole numbers?

\_\_\_\_\_

12. What negative numbers are not integers?

\_\_\_\_\_